

DEPARTMENT OF SANSKRIT

PROGRAMME OUTCOMES

Sanskrit courses were studied in an effort to understand and rediscover the glorious culture of the ancient India. It is the classical language of India and is the root of number of modern Indian languages. It is also the language in which the great religions and philosophical works of ancient India has been written. The Department of Sanskrit offers an Undergraduate three years B.A (General) Course, established in the year 1983 and M.A Sanskrit was established in 2001. The course concentrates on giving the students a thorough grounding of the Sanskrit language and explication of classical texts. The students can learn by classroom lectures/online classes through Google Classroom, one-to-one learning sessions along with regular assignments and class tests.

PROGRAMME SPECIFIC OUTCOMES

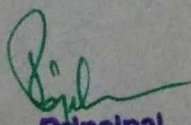
Sanskrit Sudha Shreyasi (Hitopdesh, Nitishatak, Basic Grammar- Sandhi Shabd Roop, Dhatu Roop (Semester-I)

- I. Offering learning opportunities to orient the students towards the scientific and humanistic study of the Sanskrit language- basic knowledge of Sanskrit literature.
- II. Creating a language environment for students to acquire the language skills assessed by their conversation and usage of the language.
- III. Infusing the notion of Seva (service) in the students to be able to take part in social transformation.

Sanskrit Sudha Shreyasi (srimadbhagvad gita- second chapter, Nitishatakam, vyakarana-shabd roop, dhatu roop, translation, chhand (Semester –II)

- I. knowing the application of ancient Indian wisdom in contemporary problem-solving situations.
- II. Imparting knowledge of basic living and concepts from ancient literature which is timeless and still applicable to the society.
- III. Helping students master the basic analytical & critical thinking and communicative competencies.

Sanskrit Sangrah Shreyasi (mahakavibhas krit “ Panchratram” (Sanskrit Sahitya Ka itihas, vyakarana- samas, pratyahara sutra, letter writing in Sanskrit (Semester-III)


Principal
M.P.N. College,

- I. Facilitating acquisition of basic skills in major areas of application e.g. leadership, communication, behavioral modification etc.
- II. Developing a strong sense of ethical and moral aptness in general and in the context of learning and its assessment in particular.

Imparting knowledge of Indian culture.

Sanskrit Sangrah Shreyasi (Raghuvansh -II Chapter, Shivraj Vijay I-Chapter, Vyakaran etc)(SEMESTER-IV)

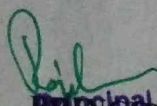
- I. Developing respect for social diversity and increasing social and cultural relevance learning
- II. Imparting knowledge of Indian calendar, cultural events, food culture, lifestyle etc for practicing a more indigenous lifestyle.
- III. Developing a strong sense of ethical and moral aptness in general and in the context of learning and its assessment in particular.

AbhigyanShakuntalam [I-IV] - Sahitya and Ithihas (SEMESTER-V)

- I. Imparting knowledge of basic living and concepts from ancient literature which is timeless and still applicable to the society
- II. knowing the application of ancient Indian wisdom in contemporary problem-solving situations.
- III. Social relevance.

AbhigyanShakuntalam [V-VII] - Sahitya and Ithihas, Essay Writing in Sanskrit(SEMESTER-VI)

- I. Contextualization of Ancient Wisdom.
- II. Imparting knowledge of basic living and concepts from ancient literature which is timeless and still applicable to the society.
- III. Developing a strong sense of ethical and moral aptness in general and in the context of learning and its assessment in particular.


Principal
M.P.N. College,
Mullana (Ambala)