

DEPARTMENT OF HISTORY

PROGRAMME OUTCOMES

Department of history offers an undergraduate 3yrs B.A (general) course. It was established in 1983 and M.A History (modern) was established in 2000. The core emphasis of the department is on familiarizing students with the Conceptual and applied essence of the discipline. The knowledge and skills Imparted to the students under this course empowered them in a wide array of field such as: to impart quality education in history, create interest to opt for history as a major subject in higher education, to make the students creative and research oriented to raise the standard of students to global level and make them employable, to provide a platform to the students to exhibit their talents and activities, to provide education not only to acquire knowledge but also to inculcate a sound philosophy for a holistic living, to encourage self evaluation personality development and guide the students to strive towards perfection and competence department of history provides excellent teachings and learning environment with its focus on continuing education .

PROGRAMME SPECIFIC OUTCOMES

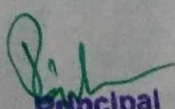
- I. **History of India from earliest times to Gupta period (SEMESTER-I)**
- II. It will enable the student to know critical understanding of ancient politics.
- III. Student of History can achieve knowledge regarding geographica background and sources with approaches to ancient history.
- IV. Students will be able to know how, when and where the early culture of India developed.
- V. Identify and define various kind of sources and understand how evidences are notified.

History of India (600-1526 A.D) (SEMESTER-II)

- I. Compare and contrast stages of progress from Indus valley civilization to Vedic age and analyse the Jain ,Buddhist and Vedic faiths.
- II. Increase the awareness of transition from territorials states to emergence of empire critical examine the nature of monarchic rule and developed a comprehensive understanding of cultural, evaluation during ancient period.
- III. Understand the advent of Islam and Turkish invasions.

Political History of India(1526-1857) SEMESTER-III

- I. Learn the foreign invasions on India and their consequences understand the socio-economic and cultural conditions of medieval India.
- II. Explain the administration, art and architectures of Vijay nagar rulers, Mughals and also analyse the rise of the Marathas and contribution of Shiva ji.
- III. Evaluate the establishment of British rule in India and understand the dangerous consequences ,Disunity of all levels.


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- IV. Know the colonial policy adopted by the company to consolidate its rule in India.
- V. Understand the structural changes initiated by colonial rule in Indian economy.

Indian national moment (SEMESTER-IV)

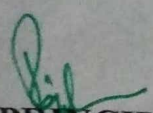
- I. Understand the events which lead to the group of nationalism in India.
- II. Acquaint himself with major events of the freedom struggle under the leadership of Mahatma Gandhi.
- III. Explain the contribution of Revolutionaries, Left moment and Indian National Army.
- IV. To know about the establishment, activities and role of various political organisation like Indian National congress, Muslim leagues.
- V. Know the concept of communalism and the causes and effects of partition of India.
- VI. To understand the concept of imperialism, colonialism and nationalism.

Rise of modern world (SEMESTER-V)

- I. Students gain knowledge about political history of modern world.
- II. Students acquired the knowledge of principles, forces, processes and the problems of the recent times
- III. Students were able to explain the various political movements and growth of nationalism in different parts of the world.
- IV. It encourage the educators to think explicitly about the aims of world history education and about the knowledge and understanding that they expect their student to achieve.

Modern Europe (1789-1945) (SEMESTER-VI)

- I. After the completion of the course:-Student will be able to Know about modern Europe, analysis of significance of Renaissance and Reformations on European society.
- II. Evaluate the structure of European state system and its impact on society.
- III. Understand the progress of European countries in the field of trades, commerce and industry.
- IV. Evaluate the economic development of Europe and understand the causes and results of World wars and their impact on the whole world


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